


# **Scholarship for Disadvantaged Students**



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# Background

- The program is an initiative of the Health Resources and Services Administration (HRSA) to provide awards to eligible institutions for use in awarding scholarships to **full-time students** from disadvantaged backgrounds or **those accepted for full-time enrollment** including students who are members of racial and ethnic minority groups.
  - One of the HRSA goals is to increase diversity in the healthcare workforce in the US. In the case of dental medicine, **only nine (9) percent** of the 182,000 dentists practicing in the US belong to a minority group (African Americans, Hispanics or American Indians).
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# Committee

Dr. Ramón González,  
Project Director



Dr. Ginette Izquierdo,  
UPRSDM Assistant Dean for  
Student Affairs




Dr. Eliel Melón,  
UPRSDM Dean's  
Representative




Mrs. Yolanda Rivera,  
UPRMSC Director Financial Aid


# Purpose

- To provide **funds** to individuals from **disadvantaged** backgrounds to ensure their education and graduation.
  - To **increase diversity** in the health professions.
  - To **increase the number of graduates** practicing in primary care and medically underserved communities.
  - To **increase the enrollment and retention** of full-time students from disadvantaged backgrounds including students who are members of racial and ethnic minority groups.
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# US Legislative Requirements

- Scholarships may be expended only for **tuition** expenses, other reasonable **educational expenses**, and reasonable **living expenses** (administrative costs are not allowed).
  - Preference to students for whom the costs of attending schools would constitute a **severe financial hardship**.
  - The institution must continue to carry out a program for recruiting and retaining students who are members of racial and ethnic minority groups.
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# Beneficiary (Student) Eligibility

- **Enrolled or accepted for enrollment** at an eligible health professions school as a full-time student in a program leading to a degree in a health profession.
  - From a **disadvantaged background** (economically OR educationally/environmentally).
  - Demonstrate **financial need**.
  - **U.S. citizens or lawful permanent resident** of the U.S, the District of Columbia, the Commonwealth of Puerto Rico, the Northern Mariana Islands, the U.S. Virgin Islands, Guam, American Samoa, the Republic of Palau, the Republic of the Marshall Islands or the Federated States of Micronesia.
  - Maintain **good academic standing** as defined by the institution.
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# Beneficiary (Student) Eligibility

- Economically Disadvantaged – means an individual comes from a family with an **annual income below a level based on low-income thresholds**, according to family size established by the U.S. Census Bureau and adjusted by the Secretary of the U.S. Department of Health and Human Services.
  - Income levels updated in the Federal Register annually
  - *Having financial need does not automatically mean economically disadvantaged*

# Beneficiary (Student) Eligibility


- Educationally/Environmentally Disadvantaged – means an individual comes from an environment that has inhibited the individual from obtaining the knowledge, skills, and abilities required to enroll in and graduate from a health professions school. Examples:
    - The individual graduated from (or last attended) a high school that has a **low overall student average SAT score**
    - The individual graduated from (or last attended) a high school that had a:
      - Low percentage of seniors **receiving a high school diploma**; or
      - Low percentage of **graduates who go to college** during the first year after graduation
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# Beneficiary (Student) Eligibility

- The individual graduated from (or last attended) a high school that had a (cont.):
  - The individual graduated from (or last attended) a high school with **low per capita funding**.
  - The individual graduated from (or last attended) a high school where—based on the most recent annual data available— many of the enrolled students are eligible for **free lunches**.
- The individual is the **first generation** in his or her family to attend college.

# General Requirements for Calculating Financial Need:

- Use Needs Analysis procedure approved by the Department of Education
  - **Parental income** must be used to determine a student's financial need in all cases, except where the student is considered independent by being at least **24 years old** and **not listed on his/her parents' income tax for at least three or more years.**
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# General Requirements for Calculating Cost of Attendance:

- Total amount it will cost a student to go to dental school
  - *Tuition and fees*
  - Room and board
  - Allowances for books, supplies, and transportation
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# 2019 Poverty Guidelines

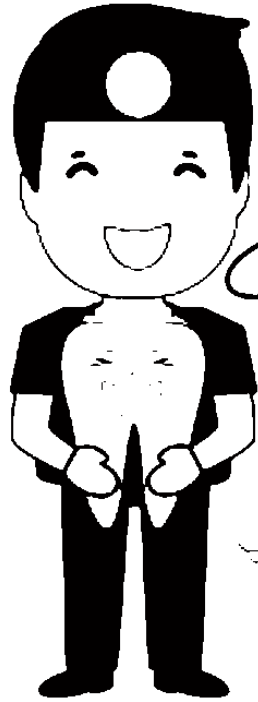
Persons in family/household	Income Level *
1	\$24,980
2	\$33,820
3	\$42,660
4	\$51,500
5	\$60,340
6	\$69,180
7	\$78,020
8	\$86,860

*\* For families/households with more than 8 persons, add \$8,840 for each additional person.*



# Contact Email





Thank  
you

